

Detailed Tables

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B14004. SEX BY COLLEGE OR GRADUATE SCHOOL ENROLLMENT BY TYPE OF SCHOOL BY AGE FOR THE POPULATION 15 YEARS AND OVER - Universe: POPULATION 15 YEARS AND OVER

Data Set: [2005 American Community Survey](#)

Survey: 2005 American Community Survey

NOTE: Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

View the [collapsed version of this table](#). Geographies missing from this table are listed below the table.

	Alaska	
	Estimate	Margin of Error
Total:	487,292	+/-676
Male:	247,020	+/-1,063
Enrolled in public college or graduate school:	13,525	+/-1,802
15 to 17 years	0	+/-233
18 to 24 years	5,389	+/-1,133
25 to 34 years	3,587	+/-846
35 years and over	4,549	+/-1,020
Enrolled in private college or graduate school:	1,751	+/-653
15 to 17 years	0	+/-233
18 to 24 years	672	+/-381
25 to 34 years	217	+/-251
35 years and over	862	+/-450
Not enrolled in college or graduate school:	231,744	+/-2,149
15 to 17 years	16,537	+/-718
18 to 24 years	29,104	+/-1,236
25 to 34 years	33,650	+/-1,825
35 years and over	152,453	+/-1,723
Female:	240,272	+/-1,138
Enrolled in public college or graduate school:	18,190	+/-1,678
15 to 17 years	115	+/-116
18 to 24 years	6,832	+/-1,109
25 to 34 years	4,001	+/-763
35 years and over	7,242	+/-1,322
Enrolled in private college or graduate school:	3,176	+/-1,105
15 to 17 years	47	+/-79
18 to 24 years	865	+/-430
25 to 34 years	1,087	+/-568
35 years and over	1,177	+/-636
Not enrolled in college or graduate school:	218,906	+/-2,441
15 to 17 years	16,367	+/-697
18 to 24 years	23,755	+/-1,479
25 to 34 years	33,736	+/-1,594
35 years and over	145,048	+/-1,833

Source: U.S. Census Bureau, 2005 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

Explanation of Symbols:


1. An '*' entry in the margin of error column indicates that too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '**' entry in the margin of error column indicates that no sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
6. An '**' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended

distribution. A statistical test is not appropriate.

7. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

Standard Error/Variance documentation for this dataset:

[2005 Accuracy of the Data](#)

The letters PDF or symbol  indicate a document is in the [Portable Document Format \(PDF\)](#). To view the file you will need the [Adobe® Acrobat® Reader](#), which is available for **free** from the Adobe web site.